

Balanced Literacy Daily 5 Strands for First Grade

Goal /Learning Standards: The goal is for students to become independent in the Literacy Computer Lab/Classroom Computer Center to gain and build their literacy skills. To introduce and begin to build the skills in technology that will embrace their digital generation and the Technology Applications TEKS for their grade level.

4 Literacy Strands –Each designed to foster literacy independence and digital competencies.

Keeping students fully engaged in learning and making learning vibrant and stimulating is the goal we strive to create for our digital natives of today. We must embrace the technologies that they will need to be successful in the digital generation they live and will ultimately work in. The development of this curriculum skeleton just begins to introduce the new technologies and can be adjusted to meet the growing new technologies that are emerging.

Please ask your ITS to find a projector and computer for you to use to show the proper way to do the strands. The following lists are different free websites the can use use to practice the different literary elements. Each website below is located in the favorites for easy access when going to the lab. The curriculum is designed to give you a choice in determining the programs and sites that will build successful readers.

It is also suggested that the Strands be intermixed during lab times with student projects listed on lesson plans or teacher designed projects and activities, that correlate to classroom curriculum.

1. Listening to Reading

- Below are websites that allow students listen to stories. Put them in the favorites of the computer in the center for easy access. These websites would need to be taught how to navigate so independence would be gained.

[BookFlix](#)- This requires a license.

Tumblebooks- This requires a license. \$399.00 Deluxe School Year Addition

[One More Story](#)- This requires a license. It is \$1.10 a student per year.

[Tarheels](#)

[Listen To Reading](#)

[One More Story](#)

[PBS Stories](#)

[Clifford – Interactive Stories plus games](#)

[Starfall –Fun to Read](#)

[Starfall-Learn to Read](#)

[Childtopia](#)

[Listen To A Story](#)

[Story Books](#)

2. Recording Books: (Mentor TEXTS) One way to get a great library of books for students to listen to is to record books for this center using Audacity on the computer. Have older student's record books for you. You can do this on your computer and save them in the lab folders to pull up. The students would have a book basket beside the computer that houses the books.

2. Word Work and Phonics Practice

These websites are only a small list of the available websites that will enhance phonemic awareness, as you investigate more sites should be added.

[PBS Games](#)

[Starfall-Learn to Read](#)

[Word Family](#)

[Play Word Games with Patterns](#)

[The Magic Word Show](#)

[Spelling City](#)

3. Working on Writing

- **Writing and Digital Software:** At the start of the year when the writing component of Daily Five is not completely established in the classroom student can use Microsoft Word to write their names, use basic sight words and try to make sentences. Kidspiration Template and Kidpixs could be used to write a simple sentence or write words and add pictures. See Examples in Folders.
Digital Projects using Software- Students can use Photostory using digital pictures and tell their story using microphones. This can be just one digital picture taken to begin with.

- Writing Workshop Curriculum – Enhance the Writing Workshop Curriculum with extensions for the lab.

4. Learning com /El_ Lessons/Teaching and Learning Computer within Curriculum-

- Students will use Learning.com lessons that will lead to technology lessons that apply the technology of the Learning.com lesson and build the technology skills of the Technology TEKS at this grade level.